

Assignment title	Individual Rights in Health and Social Care		
Assessor			

Date issued			
Interim Deadline		Final deadline	
Duration (approx)	6 hours		

Qualification suite covered	BTEC Level 1/Level 2 First Award in Health and Social Care		
Units covered	Unit 8: Individual Rights in Health and Social Care		
Learning aims covered	Learning aim A: Investigate the rights of individuals using health and social care services Learning aim B: Examine the responsibilities of employers and employees in upholding service users' rights in health and social care		

Scenario	You are about to go on work experience at a training centre for young adults with learning disabilities. Some of the young adults also have mental ill health and require medication.		
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Task 1	<p>We all have rights</p> <p>As part of your preparation for work experience, you have decided to produce an information pack on the rights of the young adults who attend the centre. Your information pack should contain:</p> <ul style="list-style-type: none"> • a summary of the rights of the individuals who use the centre • an explanation of how the rights of individuals can be upheld within the centre; you should refer to three examples here • an assessment of the benefits and potential difficulties of upholding the rights of individuals within the centre, referring to your chosen examples • a description of how the Human Rights Act and the Mental Health Act 1983 may be used to uphold the rights of young adults who attend the centre, referring to three examples. 		
Evidence you must produce for this task	Information pack		

Criteria covered by this task:		
To achieve the criteria you must show that you are able to:	Unit	Criterion reference
Summarise the individual rights of service users in health and social care.	8	2A.P1
Describe how current and relevant legislation protects the rights of service users, using examples.	8	2A.P2
Explain ways in which service users' individual rights can be upheld in health and social care, using selected examples.	8	2A.M1
Assess the benefits and potential difficulties of upholding service users' rights in health and social care, using selected examples.	8	2A.D1

Task 2	My rights are your responsibility		
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	<p>Your supervisor at the training centre is impressed with your information pack, and would like you to deliver a presentation to a group of volunteers from a local college. Your presentation must include:</p> <ul style="list-style-type: none"> • a description of how each volunteer can maximise the safety of the young adults who attend the centre, giving four practical ways • an explanation of why it is important to assess potential risks when planning care for the young adults • an evaluation of the importance of risk assessment when planning care, referring to three examples • a description of how each young adult's right to confidentiality is protected within the centre • an explanation of why the centre protects the confidentiality of the young adults, referring to the Data Protection Act 1998, and giving three examples • a justification of three occasions when it would be necessary to breach confidentiality in the training centre.
Evidence you must produce for this task	<ul style="list-style-type: none"> • Learner presentation • Learner notes • Tutor observation record • Camcorder recording of the presentation to support tutor observations

Criteria covered by this task:		
To achieve the criteria you must show that you are able to:	Unit	Criterion reference
Describe how an employee can plan to maximise the safety of service users.	8	2B.P3
Describe how the right to confidentiality is protected in health and social care.	8	2B.P4
Explain why risk assessment is important in health and social care.	8	2B.M2
Explain why the right to confidentiality is protected in health and social care, using examples.	8	2B.M3
Evaluate the importance of the use of risk assessments in health and social care, using selected examples.	8	2B.D2
Justify occasions where there is a need for an employee to breach confidentiality, using examples.	8	2B.D3

Sources of information	<p>Textbooks</p> <p>Asbridge, L., Lavers, S., Stretch, B. and Scott, J. (2008) <i>BTEC First Health and Social Care, Revised Edition: Student Book</i>, Oxford: Heinemann, 978-0-43550-026-9</p> <p>Gresford, P. (1997) <i>Case Studies in Health and Social Care</i>, Oxford: Heinemann, 978-0-43545-273-5</p> <p>Haworth, E., Higgins, H., Hoyle, H., Lavers, S. and Lewis, C. (2010) <i>BTEC Level 2 First Health and Social Care Teaching Resource Pack</i>, Harlow: Pearson Education, 978-1-84690-671-8</p> <p>Moonie, N., Bates, A. and Spencer-Perkins, D. (2004) <i>Diversity and Rights in Care (Care Management Series)</i>, Oxford: Heinemann, 978-0-43540-126-9</p> <p>Nolan, Y. (2003), <i>S/NVQ Level 2 Care Candidate Handbook: Student Handbook</i>, Heinemann, 978-0-43545-221-6</p> <p>Websites</p> <p>www.idea.gov.uk/idk/core/page.do?pageId=5145524 Equality Act 2010</p> <p>www.hse.gov.uk/pubns/law.pdf</p>
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If you have not achieved the Level 2 criteria, your work will be assessed to determine if the following Level 1 criteria have been met.

To achieve the criteria you must show that you are able to:	Unit	Criterion reference
Identify the individual rights of service users in health and social care.	8	1A.1
Identify how current and relevant legislation protects the rights of service users, with reference to one example.	8	1A.2
Identify how an employee can plan to maximise the safety of service users.	8	1B.3
Identify how the right to confidentiality is protected in health and social care.	8	1B.4